



Monday 08/14/2023 School Day 3	Tuesday 08/15/2023 School Day 4	Wednesday 08/16/2023 School Day 5	Thursday 08/17/2023 School Day 6	Friday 08/18/2023 School Day 7
<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>	<p>Arrival &amp; Morning Seat Work 8:00am - 8:05am</p> <p>Attendance and Lunch Count</p>
<p>Morning Meeting 8:05am - 8:30am</p> <p>Morning Meeting</p>	<p>Morning Meeting 8:05am - 8:30am</p> <p>Morning Meeting</p>	<p>Morning Meeting 8:05am - 8:30am</p> <p>Morning Meeting</p>	<p>Morning Meeting 8:05am - 8:30am</p> <p>Morning Meeting</p>	<p>Morning Meeting 8:05am - 8:30am</p> <p>Morning Meeting</p>
<p>Lesson</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Memory Monday- Share 1 thing about your weekend</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Lesson</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Positive Tuesday- Share 1 positive about your night or this morning</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Lesson</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Weird/ Wonderful Wednesday- Share 1 thing that you think is weird or wonderful.</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Lesson</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Thankful Thursday- Share what you are thankful for this week</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>	<p>Lesson</p> <ul style="list-style-type: none"> <li>• <b>Pledge</b></li> <li>• <b>Helpful Hand</b></li> <li>• <b>Morning Discussion</b> Flashback Friday- Share favorite part about this week</li> <li>• <b>Calendar</b></li> <li>• <b>Weather</b></li> <li>• <b>What the day looks like</b>– the schedule for the day</li> <li>• <b>Directions on going back to desk</b></li> </ul>
<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 1: Prerequisite Skills: Reading and Writing</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 2: Prerequisite Skills: Reading and Writing</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 3: Prerequisite Skills: Reading and Writing</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 4: Prerequisite Skills: Reading and Writing</p>	<p>Reading Skills 8:30am - 9:30am</p> <p>Lesson 5: Prerequisite Skills: Reading and Writing</p>
<p>Lesson</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-Up: Count with Fingers</li> <li>• Listening to Environmental Noises:</li> </ul>	<p>Lesson</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-Up: Count with Fingers</li> <li>• Listening to Environmental Noises:</li> </ul>	<p>Lesson</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-Up: Count with Fingers</li> </ul>	<p>Lesson</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-Up: Count with Fingers</li> <li>• Listening to Environmental Noises:</li> </ul>	<p>Lesson</p> <p><b>Prerequisite Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Warm-Up: Count with Fingers</li> <li>• Listening to Environmental Noises: How Many Noises?</li> </ul>



-Knock and Count  
-Same or Different?

- Left/Right Discrimination: Greeting
- Spatial and Bodily Awareness: Follow Me

**Prerequisite Writing Skills**

- Draw on a Vertical Surface

Homework  
Activity Page 1.1

I Can Statement(s)

- I can say the parts of words by counting my fingers and by moving cubes for each I hear.
- I can show I understand directions by stepping forward from left to right.
- I can hold a crayon and make marks on paper.

Morning Break 9:30am - 9:40am

Bathroom Break

Reading Knowledge 9:40am - 10:30am

Lesson 1A: Roses Are Red

Lesson

**Introducing the Read-Aloud**

- Domain Introduction
- Core Connections

**Read-Aloud**

- Purpose for Learning
- "Roses Are Red"
- Comprehension Questions
- Word Work: Sweet

-Knock and Count  
-Same or Different?

- Left/Right Discrimination: -Greeting
- Spatial and Bodily Awareness: -Follow Me

**Prerequisite Writing Skills**

- Finger/Hand Awareness: -Finger Introduction -Introduce the Tripod Grip
- Draw Vertical Lines on a Vertical Surface

Homework  
Activity Page 2.1

I Can Statement(s)

- I can find sounds around me by counting the number of sounds I hear and tell whether they are the same or different.
- I can say the parts of words.
- I can show I understand directions and what is around me.
- I can hold a crayon and make marks on paper.
- I can use position words while practicing writing in the air and on paper.

Homework  
Activity Page 2.1

I Can Statement(s)

- I can find sounds around me by counting the number of sounds I hear and tell whether they are the same or different.
- I can say the parts of words.
- I can show I understand directions and what is around me.
- I can hold a crayon and make marks on paper.
- I can use position words while practicing writing in the air and on paper.

Morning Break 9:30am - 9:40am

Bathroom Break

- Listening to Environmental Noises:
  - What did you hear?
  - How many noises?
- Left/Right Discrimination: Greeting
- Spatial and Bodily Awareness: Follow Me

**Prerequisite Writing Skills**

- Finger/Hand Awareness: -Review the Tripod Grip
- Vertical Line Practice

Homework  
Activity Page 3.2

I Can Statement(s)

- I can break up a sentence into words by counting my fingers and moving cubes.
- I can find and count sounds around me using different classroom objects.
- I can show I understand directions by putting cubes on a mat from left to right.
- I can show I understand directions by putting my right hand out to greet others.
- I can move an object to different places around my body.
- I can hold a crayon and make vertical marks on paper using small crayons.

-What Did You Hear?  
-How Many Noises?

- Left/Right Discrimination: Greeting

**Prerequisite Writing Skills**

- Finger/Hand Awareness: Review Tripod Grip
- Draw Horizontal Line Practice
- Blending Pretest???

Homework  
Activity Page 4.3

I Can Statement(s)

- I can break up a sentence into words by counting my fingers and moving cubes for each word I hear.
- I can find and count sounds around me using different classroom objects.
- I can show I understand directions by putting cubes on a mat from left to right.
- I can show I understand directions by putting my right hand out to greet others.
- I can hold a crayon and make sideways marks on paper.

Morning Break 9:30am - 9:40am

Bathroom Break

Reading Knowledge 9:40am - 10:30am

- Listening to Words: Hear Words in Phrases and Sentences
- Left/Right Discrimination: Greeting

**Prerequisite Writing Skills**

- Fine Motor Skills: Make Vertical Lines, Horizontal Lines, and Circles with Modeling Clay
- Draw Circles to the Left on a Vertical Surface
- Track from Left to Right and Top to Bottom

Homework  
Activity Page 5.2

I Can Statement(s)

- I can break up a sentence into words by counting my fingers and moving cubes for each word I hear.
- I can count sounds around me using different classroom objects.
- I can show I understand directions by putting cubes on a mat from left to right.
- I can show I understand directions by putting my right hand out to greet others.
- I can show I understand directions by using clay and following pictures from left to right.
- I can hold a crayon and make circles on paper.

Morning Break 9:30am - 9:40am



I Can Statement(s)

- I can identify characteristics of nursery rhymes.
- I can use describing words to remember details of a nursery rhyme.
- I can demonstrate an understanding of the word sweet.

Art 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Heggerty 12:05pm - 12:30pm  
Read-Aloud

Centers 12:30pm - 1:00pm  
Center Time and Beginning of Year Assessment

Math 1:00pm - 2:00pm  
Lesson 1: Compare objects based on their attributes.

Lesson

**Fluency**

- Counting with Movement to 10
- Counting on the Number Glove Within 3
- Beans and Hands Mat

**Launch**

**Learn**

- Exactly the Same or the Same But...
- Problem Set

**Land**

- Debrief

Homework

Reading Knowledge 9:40am - 10:30am

Lesson 1B: Ring Around the Rosie

Lesson

**Introducing the Read-Aloud**

- What Have We Already Learned?
- Essential Background Information or Terms

**Read-Aloud**

- Purpose for Listening
- "Ring Around the Rosie"
- Comprehension Questions
- Word Work: Ring

**Application**  
On Stage

Homework  
Activity Page 1.1

I Can Statement(s)

- I can identify characteristics of nursery rhymes.
- I can use describing words to remember details of a nursery rhyme.
- I can demonstrate an understanding of the word ring.

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Heggerty 12:05pm - 12:30pm  
Read-Aloud

Centers 12:30pm - 1:00pm  
Center Time and Beginning of Year Assessment

Math 1:00pm - 2:00pm

Morning Break 9:30am - 9:40am

Bathroom Break

Music & PE 9:40am - 10:30am

Reading Knowledge 10:30am - 11:20am

Lesson 2A: Rain, Rain, Go Away

Lesson

**Introducing the Read-Aloud**

- Essential Background Information or Term

**Read-Aloud**

- Purpose for Learning
- "Rain, Rain, Go Away"
- Comprehension Questions
- Rhyming Words

I Can Statement(s)

- I can identify the features of a main character in a nursery rhyme.
- I can identify the main character in a nursery rhyme.
- I can identify and create rhyming words.

Lunch & Recess 11:20am - 12:05pm

Heggerty 12:05pm - 12:30pm  
Read-Aloud

Centers 12:30pm - 1:00pm  
Center Time and Beginning of Year Assessment

Math 1:00pm - 2:00pm

Lesson 2B: It's Raining, It's Pouring

Lesson

**Introducing the Read-Aloud**

- What Have We Already Learned?

**Read-Aloud**

- Purpose for Listening
- "It's Raining, It's Pouring"
- Comprehension Questions

**Application**

- Saying and Phrases: It's Raining Cats and Dogs
- Drawing Main Characters Activity

I Can Statement(s)

- I can identify the main character in a nursery rhyme.
- I can identify and create rhyming words.
- I can draw the main characters in two nursery rhymes.

Computers & Library 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Heggerty 12:05pm - 12:30pm  
Read-Aloud

Centers 12:30pm - 1:00pm  
Center Time and Beginning of Year Assessment

Math 1:00pm - 2:00pm

Bathroom Break

Reading Knowledge 9:40am - 10:30am

Lesson 3A: Jack Be Nimble

Lesson

**Introducing the Read-Aloud**

- Essential Background Information or Terms

**Read-Aloud**

- Purpose for Listening
- "Jack Be Nimble"
- Comprehension Questions
- Word Work: Nimble

**Application**  
On Stage

I Can Statement(s)

- I can identify the main character in a nursery rhyme.
- I can demonstrate an understanding of the words candlestick, candle jumping, and nimble.
- I can identify the main events in a nursery rhyme.
- I can identify and create rhyming words.

Music & PE 10:30am - 11:20am

Lunch & Recess 11:20am - 12:05pm

Heggerty 12:05pm - 12:30pm  
Read-Aloud

Math 12:30pm - 1:30pm



Family Math

I Can Statement(s)

- I can sort objects into categories.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science & Social Studies 2:40pm - 3:20pm

Extra Center Time and Beginning of Year Assessment

Dismissal 3:20pm - 3:30pm

Center Time and Beginning of Year Assessment

Math 1:00pm - 2:00pm

Lesson 2: Classify objects into two categories.

Lesson

**Fluency**

- Counting with Movement to 10
- Counting on the Number Glove Within 3
- Beans and Hand Mat

**Launch**

**Learn**

- Sort
- Name a Way to Sort

**Land**

- Debrief

I Can Statement(s)

- I can sort objects into categories.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science & Social Studies 2:40pm - 3:20pm

Extra Center Time and Beginning of Year Assessment

Dismissal 3:20pm - 3:30pm

Lesson 3: Classify objects into two categories and count.

Lesson

**Fluency**

- Counting on the Number Glove Within 5
- Beans and Hands Mat
- Whisper-Shout Counting

**Launch**

**Learn**

- Count Each Group
- Sort and Count

**Land**

- Debrief

I Can Statement(s)

- I can count to answer how many questions about as many as 10 things arranged in a line, a rectangular array, a circle, or a scattered configuration.
- I can sort objects into categories.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science & Social Studies 2:40pm - 3:20pm

Extra Center Time and Beginning of Year Assessment

Dismissal 3:20pm - 3:30pm

Lesson 4: Classify objects into three categories and count.

Lesson

**Fluency**

- Counting on the Number Glove Within 5
- Beans and Hands Mat
- Whisper-Shout Counting

**Launch**

**Learn**

- Sort
- Name the Sort
- Problem Set

**Land**

- Debrief

I Can Statement(s)

- I can count to 10.
- I can sort objects into categories.

Recess 2:00pm - 2:15pm

Snack & Bathroom 2:15pm - 2:40pm

Science & Social Studies 2:40pm - 3:20pm

Extra Center Time and Beginning of Year Assessment

Dismissal 3:20pm - 3:30pm

Lesson 5: Classify objects into three categories, count, and match a numeral.

Lesson

**Fluency**

- Counting on the Number Glove Within 5
- Beans and Hands Mat
- Whisper-Shout Counting

**Launch**

**Learn**

- Guess My Rule
- Count and Match
- Problem Set

**Land**

- Debrief

I Can Statement(s)

- I can represent a group of objects with a written numeral 0-10.
- I can sort objects into categories.

Recess 1:30pm - 1:45pm

Science & Social Studies 1:45pm - 2:15pm

Extra Center Time and Beginning of Year Assessment

Dismissal 2:15pm - 2:36pm